

THE CREATIVE TECHNIQUES IN TEACHING VOCABULARY AT SABILUSSALAM KINDERGARTEN SURABAYA

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ABSTRACT

This research is conducted to find out the creative techniques, the implementation, and the advantages of the implementation of the creative techniques in teaching vocabulary at Sabilussalam kindergarten where pupils level B and 1 teacher are as subject. While, the objects of the research is all information related to the creative techniques in teaching vocabulary at Sabilussalam kindergarten. This research uses descriptive qualitative method and the data collection techniques are classroom observations, documentation and interview. For analyzing the data, the researcher uses interactive model which is adapted from Miles and Hubberman (1998:6). The finding showed that there are four creative techniques in teaching vocabulary at Sabilussalam kindergarten. Those were, Sing song, Drilling, Role play, and Game techniques. Besides, the researcher found that the teaching techniques were implemented creatively in different ways. Firstly, the drilling technique was implemented by using gestures, and hip hop style. Secondly, the singing song technique was implemented by using gestures, repetitions, hip-hop and sound of clap the table. Thirdly, the role play was implemented by using the performing robot's actions, super hero and play Dora's adventure. Finally, the Game technique was implemented by using whispers, gestures, robot's movements and guess. Additionally, all of implementations of the creative techniques in teaching vocabulary at Sabilussalam have some advantages. They are to develop children's knowledge, skills, understanding and attitudes. The techniques can develop their knowledge because it can help them to improve their vocabulary in meaning and understanding. Besides, they can develop their skill because these techniques not only help them to improve their vocabulary but also explored in their skill especially the listening and the speaking skill which were the basic skill had been mastered for young learner. Additionally, the techniques can develop children's understanding and attitude because they were not only know and memorized vocabulary which had been taught but also they can understand the meaning word and explored their idea, expression in their daily activity.

Keyword: creative teaching techniques, vocabulary creative teaching techniques, the Implementation of the creative teaching techniques.

Vocabulary plays an important role in teaching English to Young learners because it is the basic of English component that have been mastered by children before they do communication. Without learning vocabulary and understanding the word, children can't express their ideas and communicate well. So, the teacher must do teaching techniques creatively and appropriate to Children's characteristics which make English learning more interesting, effective, innovative, imaginative in the classroom.

According to Cremin (2000:4), the teaching English creatively offers ideas to involve children and demonstrates the potential of creative teaching to develop children's knowledge, skills, understanding and attitudes.

Based on the explanations, the writer is attracted to do research about creative technique of teaching vocabulary to young learner which is used by teacher at kindergarten

Sabilussalam. This school is chosen by the writer because English is taught in this school as extracurricular subject, the teacher of kindergarten Sabilussalam has background English education and the vocabulary teaching in Sabilussalam kindergarten is variety and interesting.

Additionally, the purposes of the study to find out the creative techniques used by teacher in teaching vocabulary at Sabilussalam kindergarten, the implementation of the creative techniques in teaching vocabulary and the advantages of the implementation of the creative techniques in teaching vocabulary at Sabilussalam kindergarten.

This study is expected to be able to help teacher to understand how to teach Vocabulary creatively. Theoretically, the researcher hopes this study can be expected to contribute some concept of teaching vocabulary creatively to young learners. Practically, the researcher hopes this study can be expected to give ideas about the creative techniques in teaching vocabulary especially to young learner at kindergarten.

Method

This research uses a descriptive-qualitative design. Creswell (1994:145) states that the qualitative research is descriptive in that the researcher is interested in process, meaning, and understanding gained through words or pictures.

Source of data and data

The subjects of this research are the pupils level B and one teacher of kindergarten Sabilussalamat jl.Bulakbanteng no.99, on 19th – 26thMay 2014.The data or object of the research is all information which is related to research question.

Data collection technique

The researcher is as key instrument uses some techniques to collect data. They are non-participant observation, one-on-one interview, and documentation.

Data Collection procedures

In non-participant observation procedures, the researcher entered into one meeting class after the researcher gets permission from headmaster and teacher. Then the researcher did observation using field note to observe the whole class activity during the English subject until finish. The position of researcher was in the back. While in the observation, the researcher wrote the important information into field notes, and video record. The video record used to get important information which is forgotten.

In one-on-one interview procedures, the researcher prepared an interview worksheet which includes some questions related to the problem of implementations of creative technique in teaching vocabulary. The researcher asked the teacher's time to conduct an interview after observation. The researcher asked to the teacher one by one question based on the interview worksheet, then listened carefully and wrote one by one answer completely during interview

In the documentation procedure, researcher collected lesson plan then read and analyzed to get more information about the implementation of creative techniques in teaching vocabulary.

Data Analysis

After the data have been complete, the researcher analyzed the data used interactive model which is adapted from Miles and Huberman(1984:6) where the data was analyzed by some steps. They are the reduction, coding, display, saturation, conclusion and verification.

Finding and Discussion

The creative techniques in teaching vocabulary at Sabilussalam kindergarten.

The researcher found some creative techniques which is used by teacher in teaching vocabulary at Sabilussalam kindergarten. Those were the Singing Song, the Drilling, the Role play and the Game technique.

The implementation of the creative techniques in teaching vocabulary at Sabilussalam kindergarten.

The implementation of Singing song technique

Firstly, the teacher introduced vocabulary by using some gestures. Secondly, the teacher repeated vocabulary lyric again using gesture. Thirdly, the teacher went around of student to drill student's pronunciation until well one by one. Fourthly, the teacher gave instructions to clap the table as music instrument hip hop song. The teacher gave examples how to clap the table nicely. Fifthly, the teacher asked student to perform how to clap the table one by one until well. Sixthly, the teacher asked student to sing song together using hip hop music and perform gesture. Finally, the teacher asked student to make circle and gave some simple questions related to gesture that showed by teacher. The teacher gave simple questions still using performed hip hop style and gesture.

The implementation of Drilling technique

Firstly, the teacher gave some interest question to make connections vocabulary word with understanding meaning word. Then the teacher introduced vocabulary using some gestures. Secondly, the teacher drilled and repeated student one by one using hip hop style and some gestures

The implementation of The Role play technique

Firstly, the teacher asked student to make circle and sing song together. After that, the teacher introduced herself as robot, grandmother, bat man . Then the teacher asked student introduced their self as robot. The teacher and student collaborated to explore new vocabulary especially verb. Then, the teacher gave instructions and asked student to explore one by one, in this step the teacher gave some questions to connect vocabulary word into

understanding meaning of the words. Finally the teacher gave guess through the showing of gestures as robot and asked student to guess teacher's movement.

The implementation of The Game technique

Firstly, the teacher introduced new vocabulary and vocabulary that taught before new activity using song and gesture. Then, the teacher gave some instructions to start this game. After that, the teacher chose one student to stand up in front of class and the teacher whispered vocabulary word, then the student performed action or gesture in front of the class and the other student could guess the gesture. Then the student who gave the guessing in front of class could choose his other friend to give gesture after get instruction and whispered from the teacher. The game would be end after all student got turn to make gesture and performed in front of class.

The advantages of the implementation of the creative techniques in teaching vocabulary at Sabilussalam kindergarten.

Based on the interview, the researcher found some advantages of implementation of creative technique.

3.3.1 The singing song technique can help student to learn vocabulary in fun atmosphere and the children more active also easy to learn or to memorize vocabulary have been learned

3.3.2 The drilling technique can help the students to pronounce the words well, and helped student to memorize easily.

3.3.3 The Role play technique can help student to express their idea, their understanding, and their vocabulary also motivate students to learn vocabulary effectively.

3.3.4 The Game technique can help students to explore and learned the roles and responsibilities with other.

Conclusion and Suggestion

Concussion

The researcher found creative tecnoiques in teaching vocabulary at Sabilussalam kindergarten. They are the Drilling, Singing Song, Game, and Role play technique. All of them can be called creative because those are includes some characteristics of creativity in education and element of creative in English practice.

The Drilling technique is implemented by teacher using gesture, and hip hop style. The Sing song technique is implemented by teacher using gesture, repetitions, hip-hop and sound of clap the table. The role play is implemented by teacher using performing action as robot and some super hero also play Dora's adventure. Then the Game technique implemented by teacher using whisper, gesture, robot's movement and guess.

The creative techniques in teaching vocabulary at Sabilussalam have some advantages. They are to develop children's knowledge, skills, understanding and attitudes.

Suggestion

All teaching techniques can be creative if the teacher implemented interest, innovatively, creatively also effectively and purposeful.

However, this research only focuses on research demonstration technique in teaching vocabulary verb, the implementation and advantages of them. So, the researcher suggest to future researcher to conduct a research on the English for young learners issue on other scope such as the problems of implementation vocabulary creative teaching technique especially the implementation of creative technique in teaching vocabulary, also the effectiveness this techniques for student in teaching vocabulary.

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